Assessment FOR Learning

**Formative**
Regular, ongoing assessment to inform teaching and learning

**Continuous Improvement**

**Ongoing Learning**

It's not the tool, it's how you use it.

Assessment AS Learning

**Formative**

Ongoing, continuous feedback to inform teaching and learning

**Continuous Improvement**

Ongoing learning

It's not the tool, it's how you use it.

Assessment OF Learning

Outcome-based assessment

Future learning

Continuous Improvement

Curriculum achievement in current and future learning

Students evaluate whether they possess the knowledge, understanding, and skills taught in the curriculum. They view the task as diagnostic and their assessment is closely linked to curriculum achievement.

Students self-reflect on their learning experiences and use this reflection to adjust their future learning. They set goals as a result of their self-assessment and use them to plan future learning.

Students use feedback to improve their performance and use it to plan future learning.

**Formatting**

Continuous Improvement

Ongoing Learning

It's not the tool, it's how you use it.

**Assessment**

**Continuous Improvement**

Ongoing Learning

It's not the tool, it's how you use it.

**Outcome-based**

Continuous Improvement

Future learning

**Assessment**

**Continuous Improvement**

Ongoing Learning

It's not the tool, it's how you use it.

**Assessment**

**Continuous Improvement**

Ongoing Learning

It's not the tool, it's how you use it.